**US Civics Test Study Guide**

Watch the video A Promise to Freedom: An Introduction to U.S. History and Civics for Immigrants

<https://www.uscis.gov/citizenship/learners/study-test/study-materials-civics-test/promise-freedom-introduction-us-history-and-civics-immigrants>

**1. Constitution**

1. Website: <https://www.immigrationdirect.com/us-constitution.jsp>

Questions:

* What are the three governing bodies of the U.S. political system?
* When was the constitution created, and how long did it take to write?
* Explain what preamble, articles, and amendments are.

**2. Bill of Rights**

* 1. Website: <http://users.csc.calpoly.edu/~jdalbey/Public/Bill_of_Rights.html>
  2. <http://teacher.scholastic.com/scholasticnews/indepth/constitution_day/inside/index.asp?article=billofrights>
* Read through both websites on the Bill of Rights and create a table that organizes the first 10 amendments in the Bill of Rights and provide an example of each one:

Example:

|  |  |
| --- | --- |
| **Bill of Rights** | |
| **Amendments** | **Example** |
| 1. Freedom of religion, speech, press, assembly, and petition. |  |
|  |  |
|  |  |

**3. Branches of Government**

Read and watch the videos from the websites below and then complete the task.

* <https://kids.usa.gov/three-branches-of-government/index.shtml>
* <http://www.congressforkids.net/Constitution_threebranches.htm>
* <https://www.youtube.com/watch?v=oOS7RGpvNVs>

Create a graphic organizer that displays the three branches of government and explains what each one does. You may create a table, cluster web, T-Chart, or any organizer that you think best visually displays the three branches of government.

**4. System of Checks and Balances**

Website: <http://www.socialstudieshelp.com/lesson_13_notes.htm>

Read the information from the website above and write a paragraph that explains our system of checks and balances.

**5. Voting (Months)**

<https://www.usa.gov/voter-registration-age-requirements>

**6. Governmental Powers (State vs. Federal)**

* Website: <http://sparkcharts.sparknotes.com/history/usgovernment/section2.php>
* Read the information from the website above and Create a Venn Diagram that compares and contrasts federal and state governmental powers.

**7. Selective Service Requirements**

Website: <https://www.usa.gov/selective-service>

Read the information from the website above and answer the following questions: what the draft is? Who must register for the draft? And What happens if you don’t register?

Early American History (Native Americans)

**8. Declaration of Independence**

*Intro Video:*

<http://www.history.com/topics/american-revolution/declaration-of-independence>

*Thomas Jefferson:*

<http://www.history.com/topics/us-presidents/thomas-jefferson/videos/jefferson-writes-declaration-of-independence>

*The Declaration of Independence Document:*

<https://www.archives.gov/founding-docs/declaration-transcript>

*It’s Too Late to Apologize*

<https://www.youtube.com/watch?v=A_56cZGRMx4>

Read and watch the videos from the websites above and answer the question: Who was involved in drafting the Declaration of Independence, why was it written, and when was it approved?

**9. Civil Rights Movement**

<https://www.youtube.com/watch?v=URxwe6LPvkM>

<http://www.history.com/topics/black-history/civil-rights-movement>

Watch the videos and read the information on the Civil Rights Movement.

**10. Major Wars (WWI, WWII, Vietnam, Korea, Cold War)**

Major U.S. Wars Timeline:

<http://www.infoplease.com/ipa/A0931831.html>

Cold War

<http://www.history.com/topics/cold-war/cold-war-history>

<https://www.youtube.com/watch?v=9C72ISMF_D0>

Watch the videos and read the information on U.S. Wars.

**11. American Flag**

<http://www.pbs.org/a-capitol-fourth/history/old-glory/>

<http://www.history.com/topics/american-revolution/american-revolution-history/videos/deconstructing-history-american-flag>

Watch the videos and read the information on the U.S. Flag.